

SYLLABUS OF THE COURSE

NAME OF THE COURSE: **EU ECONOMICS**

FIELD OF SCIENCE: POLITICAL SCIENCE AND ADMINISTRATION

LANGUAGE OF INSTRUCTION: ENGLISH

UNIT OFFERING THE COURSE: THE CHAIR OF EUROPEAN STUDIES

CODE OF THE COURSE: 26-ES-S2-E1-EUE

TYPE OF THE COURSE: OBLIGATORY

FIELD OF STUDIES (SPECIALISATION): European Studies, (Regional Policy)

TYPE OF STUDIES: MASTER

YEAR OF STUDIES: 1 YEAR

SEMESTER: WINTER

MODE OF STUDIES: Lecture 30 HOURS

PRELIMINARY REQUIREMENTS: The lectures requires students to have basic knowledge of political science.

EU ECONOMICS

Winter 2024 Thursdays 11:30-13:00 ul. Koszarowa, Room 144,
the Institute of European Studies Building

Instructor: Dr Tomasz P. Woźniakowski,
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This course is devoted to the governance of the European Union (EU), with a special emphasis on the economic integration. The course also aims at making students familiar with some of the key concepts and tools of political science, as well as with the empirical results produced by the discipline through the application of its method in EU studies.

The various challenges that the EU has been facing - inter alia Brexit, the Euro crisis, the pandemic and Russian war against Ukraine - has pushed the EU to rethink its priorities, how it manages the relations with its member states and, last but certainly not least, how to improve the functioning of the Economic and Monetary Union (EMU). Starting in 2012, a number of reports, blueprints, declarations and white papers on this very topic has been published. By focusing on the EU governance structure, this class aims at introducing the main flaws of the

EMU institutional architecture that the Euro crisis has released and the various instruments of integration (regulation and capacity building) that have been used to fix them. Consequently, after taking this class, the student will be better prepared to assess the various proposals on how to improve the functioning of the E(M)U, which will allow her to critically engage in the ongoing debate on its future.

Learning outcomes:

Knowledge and understanding:

The course will make students familiar with the key conceptual and theoretical tools at the core of the discipline, as well as with the empirical results produced by the discipline through the application of its method to the political economy of the EU. This will be achieved not only by reviewing the classical approaches to the study of politics, but also by means of an in-depth analysis of the most recent approaches developed to study of the EU.

Applying knowledge and understanding:

At the end of the course, students will be able to:

- 1) Critically review a scientific article;
- 2) Apply theoretical models to make sense of real politics;
- 3) Understand the processes and dynamics of contemporary politics;
- 4) Compare and assess contemporary political processes in comparative perspective;

Making judgements:

We expect students to be able to assess and understand real political processes in the light of the main theoretical tools and approaches developed by the discipline. Furthermore, they are expected to be able to discuss critical political issues in comparative perspective, as well as to understand why, how and where certain political processes occur and which are the main political actors involved in these processes

Communication Skills

Throughout the course all students are required to offer an in-class presentation, based on their own reading of a relevant contribution produced by the scientific literature. The presentation is intended not only to give the chance to students to read scientific contributions, but also to improve their critical reading of scientific literature as well as their public-speech skills by means of public presentations. At the end of the course, students will be therefore able to publicly discuss relevant issues at the core of the discipline.

Learning skills

Students will acquire the tools allowing them to make autonomous and independent evaluations of current political issues in their complexity and specific dynamics. In particular, they will acquire the ability to construct knowledge and arguments based on a variety of materials. These skills will be developed and stimulated by means of group discussions and presentations in class.

Each student is expected to:

- Attend the sessions and engage in the discussion
- Read the assigned texts, which will serve only as a starting point for discussion
- Do background reading, if required
- Provide empirical examples of a given topic (newspapers articles, such as the Financial Times, the Economist or Politico.eu are good sources)

- Deliver a 15 min presentation based on a chosen research paper from second group (II) of readings and serve as a discussant for another student's presentation
- Write a critical essay

Readings: By using a teaching-research nexus method, this class will expose the student to scholarly monographs and research papers, while - at the same time - providing her with the necessary introductory texts. Consequently, the readings are divided into two groups. The first one (I) consists of elementary papers, the aim of which is to set the scene for the meaningful discussion. Readings that belong to the first group are mandatory for all students. The second group (II) is composed of more research-oriented papers. The readings of the second group are encouraged for all and mandatory for those who prepare a presentation. The readings will be available on the intranet.

For background reading please consult:

Caramani, Daniele (ed.) 2023, Comparative Politics, Oxford, OUP.

Annette Bongardt & Francisco Torres (eds), The Political Economy of Europe's Future and Identity: Integration in crisis mode, European University Institute and UCP Press (abbreviated as "BT")

Method of evaluation:

Presentation: The 15 min presentation should be based on a readings from the second group (II). The presentation should include the key points of the assigned paper, critically assess it, provide empirical examples of the given topic, and conclude with questions for discussion. The assignment of the presentation will be done during the first session.

Essay: The essay should have c. 7 pages (max 3000 words, including bibliography). Please consult the instructor before choosing the topic and writing the outline. Critically engage with the relevant literature (consult a number of available handbooks for the state of the art) and present your topic in the last session, so the feedback could be provided on the early stage of writing. The essays will be checked for plagiarism.

Grade: each student will be graded based on contribution in discussions, incl. a 15 min presentation (50%) and the essay (50%).

Deadlines:

15 November 2024 - submission of one page outline of the essay (including the title, research question, methodology, concepts and theoretical underpinnings)

22 February 2024 - submission of the essays.

Form and conditions of completion: The attendance to the workshop is obligatory for everyone. One absence stays without consequences. Students are expected to read assigned literature and be active during classes. The final evaluation will be based on students attendance and contribution to the debates as well as on the essay and presentation.

STUDENT WORKLOAD/ NUMBER OF HOURS

Lectures with academic teacher (teaching hours): 30

INDIVIDUAL

- Preparation of the essay: 50
- Reading of the literature: 75
- Preparation of the presentation: 25

TOTAL HOURS (1 ECTS = 25-30h) 150

THE TOPICS OF THE SESSIONS

1. Organizational issues and presentations' assignment.

2. Introduction: Politics and Political Science

I.) Caramani, Daniele. 2023. "Introduction to Comparative Politics" in Caramani, Daniele (ed.) Comparative Politics. Oxford University Press.

II) Fabbrini, Sergio "Intergovernmentalism and Its Limits: Assessing the European Union's Answer to the Euro Crisis", Comparative Political Studies, Vol 46, Issue 9, 2013, DOI: 10.1177/0010414013489502, pp. 1003-1029.

3. The nation-state

I.) Ichijo, Atsuko 2023, "The Nation-State and Multicultural Citizenship", in Caramani, Daniele (ed.) Comparative Politics. Oxford University Press.

II) Abramson, S. F. (2017). The economic origins of the territorial state. International Organization, 71(1), 97-13

4. Democracy

I) Pérez-Liñán, Aníbal. 2023. "Democracies" in Caramani, Daniele (ed.) Comparative Politics. Oxford University Press.

II). Schmitter and Karl (1991), What Democracy Is ... and Is Not, Journal of Democracy, Vol. 2, No. 3, pp. 75-88

5. The Welfare State

I.) van Kersbergen, Kees and Manow, Philip. 2023. "The Welfare State" in Caramani, Daniele (ed.) Comparative Politics. Oxford University Press

II) Hall, P.A. (2014) Varieties of Capitalism and the Euro Crisis, West European Politics, 37(6): 1223-1243

6. The European Union

I.) Hix, Simon. 2023. "The EU as a New Political System" in Caramani, Daniele (ed.) Comparative Politics. Oxford University Press

II). R. Daniel Kelemen and Kathleen R. McNamara (2022) State-building and the European Union: Markets, War, and Europe's Uneven Political Development, Comparative Political Studies, Vol. 55(6) 963–991

7. The origins of the euro

I.) Amy Verdun, Still an asymmetrical EMU? Closing the gap between the 'E' and 'M' in EMU, CHAPTER 11 of BT

George Pagoulatos, EMU and the crisis: A story of highly incomplete integration, CHAPTER 14 of BT

II.) De Grauwe, Paul (2013) "The Political Economy of the Euro", Annual Review of Political Science, Vol. 16:153-179.

8. Euro crisis response

I.) Fiscal Regulation of the EU, Chapter 4 of Woźniakowski, Tomasz P. (2022) 'Fiscal Unions: Economic Integration in Europe and the United States', Oxford University Press

II) Verdun, Amy (2015) "A historical institutionalist explanation of the EU's responses to the euro area financial crisis", Journal of European Public Policy, 22:2, pp. 219-237, DOI: 10.1080/13501763.2014.994023

9. European Public Goods

I.) Stefan Collignon, Public goods and the neo-republican approach to European integration, , CHAPTER 10 of BT

Marco Buti and Marcello Messori,, The role of European public goods in a central fiscal capacity, CHAPTER 24 of BT

II.) Grégory Claeys Armin Steinbach (2024), A conceptual framework for the identification and governance of European public goods , Bruegel working paper, <https://www.bruegel.org/working-paper/conceptual-framework-identification-and-governance-european-public-goods>

10. Covid-19 response

I.) Charles Wyplosz, SGP reform: one step forward, but the circle is still not squared, CHAPTER 20 of BT

Kalypso Nicolaïdis, Democratic respect in times of crisis: The case of the NextGenerationEU fund , CHAPTER 3 of BT

II.) Buti, M., & Fabbrini, S. (2022). Next generation EU and the future of economic governance: towards a paradigm change or just a big one-off? *Journal of European Public Policy*, 30(4), 676–695.

Anghel, V. and Jones, E. (2023) Is Europe really forged through crisis? Pandemic EU and the Russia – Ukraine war, *Journal of European Public Policy*, 30:4, 766-786.

11. Russian invasion of Ukraine response

I.) Heidbreder, E. G. (2024). Withering the exogenous shock: EU policy responses to the Russian war against Ukraine. *West European Politics*

II.) Sus, M. (2024), (Not) Coming of age? Unpacking the European Union's quest for strategic autonomy in security and defence E Michaels, *European Security* 33 (3), 383-405

12. Comparative perspective

I.) Nazaré da Costa Cabral, The state-mimicking method and the alternative budgetary union in the E(M)U, CHAPTER 23 of BT

Comparative Analysis and Implications for the EU, Chapter 6 of Woźniakowski, Tomasz P. (2022) 'Fiscal Unions: Economic Integration in Europe and the United States', Oxford University Press

II) Woźniakowski, Tomasz P. (2018) 'Why the Sovereign Debt Crisis Could Lead to a Federal Fiscal Union: The Paradoxical Origins of Fiscalization in the United States and Insights for the European Union', *Journal of European Public Policy*, 25:4, 630-649

13. Students' Oxford Debate

14. Presentations and Discussion on the Essays I

I) Weingast, Barry R. (1995) "Caltech Rules For Writing Papers: How to Structure Your Paper and Write an Introduction", pp.1-4.

15. Presentations and Discussion on the Essays II

I) Hall, Peter "The Elements of a Good Dissertation Prospectus or Research Proposal", pp. 1-5