

SYLLABUS OF THE COURSE

1.	NAME OF THE COURSE REGIONAL AND LOCAL DEVELOPMENT
2.	FIELD OF SCIENCE POLITICAL SCIENCE AND ADMINISTRATION
3.	LANGUAGE OF TUITION ENGLISH
4.	UNIT OFFERING THE COURSE THE CHAIR OF EUROPEAN STUDIES
5.	CODE OF THE COURSE
6.	TYPE OF THE COURSE OBLIGATORY
7.	FIELD OF STUDIES (SPECIALISATION) European Studies, (Regional Policy)
8.	TYPE OF STUDIES MASTER
9.	YEAR OF STUDIES 1st YEAR
10.	SEMESTER WINTER
11.	MODE OF STUDIES CLASSWORK 30 HOURS
12.	PRELIMINARY REQUIREMENTS Students are expected to have basic knowledge about globalization processes and macroeconomics. Ability to search and use reliable sources of information by students are required. Team work as a skill is desired.
13.	<p>AIMS OF THE COURSE:</p> <p>The main aim of the course is to present the idea and practice of regional and local development. Key definitions and concepts of regional and local development will be discussed. The course will enhance students' knowledge about the impact of varied factors and determinants on regional development processes. The course will give students' the skills needed to identify and estimate the existing barriers and driving forces of regional and local development. Students will have access to knowledge about varied typologies of regions in Europe. The significance of strategic planning and evaluation as the instruments of regional and local development will be considered. The course will focus on the European standards of regional and local management and critical analysis this processes in the selected regions and local communities with case study method implementation.</p>

	<p>COURSE CONTENT:</p> <p>Introduction to the course; Definitions, classifications and typologies of regions; Notions, concepts and models of regional and local development: economic, smart, endogenous, integrated sustainable, gender; Sustainable regional development in the European Union; European standards of regional and local development management: Analysis of the „European Charter of Self- Local Government“; Driving forces and barriers of regional and local development; Strategic approach to regional and local development management; Implementation the SWOT analysis in diagnosis the conditions of regional and local development; Evaluation and measurements of regional and local development; The role of local authorities in regional and local economy and entrepreneurship development;</p>	
14.	<p>Assumed learning outcomes:</p> <p>15. Knowledge:</p> <ul style="list-style-type: none"> • has in-depth knowledge of selected EU policies- KW_06 • is able to present theoretical models of integration and contemporary theories of European integration- KW_07 • has detailed knowledge about the European regional integration processes- KW_10 • has in-depth knowledge of the division of powers and management between the local, national and EU institutions- KW_11 • has in-depth knowledge of the division of powers and management between the local, national and EU institutions-KW_14 <p>Skills:</p> <ul style="list-style-type: none"> • recognizes and analyzes national, regional and industry interests represented in the Member States and at the level European Union institutions-KU_02 • recognizes the source, regularity and signs of activity and passivity of citizens in Europe- KU_04 • features and reveals the complexity of the European public space in the operating dimension using the methods and research tools of social sciences-KU_05 • explains and evaluates the practice of multi-level governance in the European Union and programs his own foresights-KU_06 • perfects itself and completes the acquired knowledge and the acquisition of skills to the practical application with respect to legal standards and ethics- KU_08 <p>Social competences:</p> <ul style="list-style-type: none"> • is aware of European cultural heritage, diversity and variety of the shapes in the form of ideas, values and norms, and relationships between them and the social, economic and political systems using this knowledge for drafting of social and professional life- K_K08 	Symbols of matching programme learning outcomes:
	LITERATURE (basic and supplementary)	
16.	<p>1. Adam N., Harris N., <i>Best practices guidelines for regional development strategies</i>, Cardiff University, Cardiff 2005.</p>	

	<ol style="list-style-type: none"> 2. Council of Europe, <i>European Charter of Self-Government and Explanatory Report</i>, Strasbourg 2010. 3. Bondaruk V., Komarowski I., <i>Strategic planning for regional development on the basis of the concept of 'Point of Growth'</i>, "Journal of Public Administration, Finance and Law", Issue 7, 2015. 4. Futo P., <i>Contemporary Drivers of Local Development</i>, Institute for Local Self-Government, Maribor 2019. 5. Gürel E., Tat M., <i>SWOT Analysis: the theoretical review</i>, „The Journal of International Social Research”, vol. 10, no 51, 2017. 6. Jovovic R., Draskovic M., Delibasic M., Jovovic M., <i>The concept of sustainable regional development – institutional aspects, policies and prospects</i>, „Journal of International Studies” vol. 10, no 1, 2017. 7. Kisman Z.A., Tasar I., <i>The key elements of local development</i>, „Procedia Economics and Finance” no 15, 2014. 8. Mascarenhas A., Coelho P., Subtil E., Ramos T.B., <i>The role of common local indicators in regional sustainability assessment</i>, „Ecological Indicators” no 10, 2010. 9. Mazur S., <i>Evaluation of public interventions- regional perspectives</i>, Kraków 2007. 10. Pike A., Rodriguez-Pose A., Tomaney J., <i>Local and regional development</i>, Routledge, London and New York 2006. 11. Sadowski Z., <i>Some Controversial Issues of Sustainable Development</i>, in: Liberda Z.B., Grochowska A. (eds.) <i>Civilisational competences and regional development in Poland</i>, Warsaw University Press, Warsaw 2009. 12. Scully R. et al., <i>Europe, Regions and European Regionalism</i>, Palgrave Macmillan, Basingstoke 2010. 13. Sierak J., <i>The Role of Local Government in the Process of Stimulating the Development of the Local Economy</i>, "Journal of Management and Financial Sciences", vol. 9, no 25, 2016. 14. Skica T., Bem A., Daszyńska-Żygadło K., <i>The role of local government in the process of entrepreneurship development</i>, "Financial Internet Quarterly e-Finanse", vol.9, no 4, 2013. 15. Vukovic D., Kochetkov D.M., <i>Defining region</i>, "R-Economy", vol. 3, issue 2, 2017.
17.	<p>Methods of evaluation:</p> <ul style="list-style-type: none"> - checking of presence; - every-week discussion sessions; - preparation the group presentation; - preparation the final thesis;

18.	Form and conditions of completion:	
	The attendance to the course is obligatory for everyone. Two absences stay without consequences. Students are expected to read assigned literature and discuss during the class. The final assessment will be based on students' attendance, contribution to the discussion, preparation group presentation and results of final thesis.	
19.	STUDENT WORKLOAD	
	FORM	NUMBER OF HOURS
	CLASSES WITH ACADEMIC TEACHER (teaching hours): - discussion session: 30 h	30
	INDIVIDUAL - Reading the literature: 40 - Elaboration group presentation: 30 - Writing final thesis : 20	
		90
	TOTAL HOURS (1 ECTS = 25-30h)	120
	CREDITS	4