

SYLLABUS OF THE COURSE

1.	NAME OF THE COURSE EU REGIONAL POLICY
2.	FIELD OF SCIENCE POLITICAL SCIENCE AND ADMINISTRATION
3.	LANGUAGE OF TUITION ENGLISH
4.	UNIT OFFERING THE COURSE THE CHAIR OF EUROPEAN STUDIES
5.	CODE OF THE COURSE 26-ES-S2-E2-EURP
6.	TYPE OF THE COURSE OBLIGATORY
7.	FIELD OF STUDIES (SPECIALISATION) European Studies, (Regional Policy)
8.	TYPE OF STUDIES MASTER
9.	YEAR OF STUDIES 1stYEAR
10.	SEMESTER SUMMER
11.	MODE OF STUDIES TRADITIONAL
12.	PRELIMINARY REQUIREMENTS: Knowledge of the conceptual apparatus in the area of European Union policies, with particular emphasis on the basic definitions, rules and forms. The ability to recognize, define and characterize social and political needs occurring in the local, regional, national and transnational environment.
13.	AIMS OF THE COURSE: The main aim of the course is to familiarize students with the most important problems and challenges in the field of EU Regional Policy. The program content includes: theoretical introduction as well as the most important EU Regional Policy areas. Selected but representative examples of EU Regional Policy actors activities conducted by public sector entities at the local, regional and national levels are analyzed. Particular attention is devoted to EU Regional Policy instruments as well as mechanisms for measuring the effectiveness and efficiency of implemented activities.
14.	COURSE CONTENT: 1.Introduction to EU Regional Policy. Theories and concepts. 2-11. EU Regional Policy areas: research and innovation, SME competitiveness, ICT, low carbon economy, climate and environment,

	transport, employment and labour market, social inclusion, education and training, public administration. 12-15. EU Regional Policy instruments.	
15.	<p>Assumed learning outcomes:</p> <p><u>Knowledge:</u> Student:</p> <ul style="list-style-type: none"> • has in-depth knowledge of legal and political aspects of decision-making processes in Europe, • has in-depth knowledge of selected EU policies, • has detailed knowledge about the European regional integration processes, • has in-depth knowledge of the division of powers and management between the local, national and EU institutions, • knows and understands the nature of political and social processes in contemporary Europe, • is able to name and describe non-governmental actors involved in the process. <p><u>Skills:</u> Student:</p> <ul style="list-style-type: none"> • recognizes the source, regularity and signs of activity and passivity of citizens in Europe, • explains and evaluates the practice of multi-level governance in the European Union and programs his own foresights <p><u>Social competences:</u> Student is aware of European cultural heritage, diversity and variety of the shapes in the form of ideas, values and norms, and relationships between them and the social, economic and political systems using this knowledge for drafting of social and professional life.</p>	<p>Symbols of matching programme learning outcomes:</p> <p>K_W05 K_W06 K_W10 K_W11 K_W12 K_W14</p> <p>K_U02 K_U04 K_U06</p> <p>K_K08</p>
16.	<p>LITERATURE (basic and supplementary)</p> <ol style="list-style-type: none"> 1. https://ec.europa.eu/regional_policy/en/ 2. McCann, P., The Regional and Urban Policy of European Union, Edward Elgar Publishing, 2016. 3. Pierre, J., Urban and Regional Policy, Edward Elgar Publishing, 1995. 4. Reiner, M., The Regional Dimension in European Public Policy. Convergence or Divergence, Palgrave Macmillan 1999. 5. Tofarides, M., Urban Policy in the European Union. A Multi-Level Gatekeeper System, Taylor & Francis, 2003. 	

	6. Vanhove, N., L. H. Klassen, L. H., Regional Policy. A European Approach, Saxon House 1980.
17.	<p>Methods of evaluation:</p> <ul style="list-style-type: none"> - exam - preparation of a written work (individual) - preparation of a (group) presentation

18.	Form and conditions of completion:	
	The attendance to the course is obligatory for everyone. Two absences stay without consequences. Students are expected to read assigned literature and discuss during the class. The final assessment will be based on students' attendance, contribution to the discussion and results of final thesis.	
19.	STUDENT WORKLOAD	
	FORM	NUMBER OF HOURS
	CLASSES WITH ACADEMIC TEACHER (teaching hours): - lecture: 30h - classwork: 30h	60
	INDIVIDUAL - Reading recommended literature: 30h - Reviewing and selecting scientific sources: 20h - Preparation of a written work (report): 20h	90
	GROUP: - Preparation of a presentation: 20h	
	TOTAL HOURS (1 ECTS = 25-30h)	150
	CREDITS	5