

SYLLABUS OF THE COURSE

1.	NAME OF THE COURSE EU law
2.	FIELD OF SCIENCE POLITICAL SCIENCE AND ADMINISTRATION
3.	LANGUAGE OF TUITION ENGLISH
4.	UNIT OFFERING THE COURSE THE CHAIR OF EUROPEAN STUDIES
5.	CODE OF THE COURSE
6.	TYPE OF THE COURSE OBLIGATORY
7.	FIELD OF STUDIES (SPECIALISATION) European Studies, (Regional Policy)
8.	TYPE OF STUDIES MASTER
9.	YEAR OF STUDIES 1 YEAR
10.	SEMESTER WINTER
11.	MODE OF STUDIES Classwork 30 HOURS
12.	PRELIMINARY REQUIREMENTS Basic knowledge of international relations and law. Student should be equipped with basic skills referring to analysis and interpretation of legal texts.
13.	<p>AIMS OF THE COURSE:</p> <ol style="list-style-type: none"> 1. To provide knowledge about legal terminology, principles, legal and politica concepts and development of European integration. 2. To provide knowledge about primary and secondary law of the European Union. 3. To give a practical ability to understand and analyse sources of EU primary and secondary law as well as interaction between EU and domestic law in the context of current European legal culture.
	<p>COURSE CONTENTS</p> <p>Week 1. Introduction to law</p> <p>Week 2. Legal systems of Europe and the World</p> <p>Week 3. The primary law and values of the EU</p> <p>Week 4. Accession and Membership in the EU - legal and political dimension</p> <p>Week 5. Legal character, tasks and competences of the EU</p> <p>Week 6. EU institutions (pre</p> <p>Week 7. EU legal order.</p> <p>Week 8. Secondary law of the EU</p>

	<p>Week 9. The EU law in relation to national legal order.</p> <p>Week 10. The EU law in relation to national legal order</p> <p>Week 11. Rights of movement and residence in the EU</p> <p>Week 12. EU citizenship</p> <p>Week 13. Free movement of the workers in the EU</p> <p>Week 14. Free movement of the workers in the EU</p> <p>Week 15. Assignment</p>	
15.	<p>Learning outcomes:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> - Demonstrates understanding of the substantive rules and principles of EU law in the context of European legal culture - Demonstrates their understanding of legal sources, terminology and concepts, including interaction between EU and domestic legal order - Presents basic knowledge of European institutional law and law-making process, with a focus on sources and rules of primary and secondary law <p>Abilities:</p> <ul style="list-style-type: none"> - Recalls how European Union and its Member States create and apply law - Demonstrates effective ability to learn and communicate effectively in basic legal English in the context of EU terminology <p>Social competences:</p> <ul style="list-style-type: none"> - Is aware of the level of his legal knowledge and skills and understands the need for continuous professional legal training - Explains the aspects of selected projects in the context of EU law 	<p>K_W03, K_W05</p> <p>K_W05, K_W11, K_W14</p> <p>K_W05, K_W11, K_W14</p> <p>K_U05, K_U08,</p> <p>K_U05, K_U08,</p> <p>K_K05,</p> <p>K_K08,</p>
	<p>LITERATURE (basic and supplementary)</p> <p>16. Jabłońska-Bonca J., Wprowadzenie do Prawa. Introduction to Law, Warszawa,</p>	

	<p>2008</p> <p>Borchardt K.D, ABC of EU law, EU publications, 2018</p> <p>Kaczorowska A., European Union Law, Routledge, 2015</p> <p>Solanke I., EU law, Pearson, 2015</p> <p>Turner Ch., Key Facts. EU law, Hodder Education, 2014</p> <p>Selected pieces of EU primary and secondary law (PDF)</p>
17.	<p>Methods of evaluation:</p> <ul style="list-style-type: none"> - checking of presence - solving cases - discussion sessions - analysis of a legal text - presentations

18.	<p>Form and conditions of completion:</p> <p>The attendance to the workshop is obligatory for everyone. One absence stays without consequences. Students are expected to read assigned literature and be active during the classwork. The final evaluation will be based on students attendance and contribution to the debates as well as presentation an solving cases.</p> <p>Solving cases - 50% of final grade</p> <p>Preparing a presentation on a topic selected with course leader - 20% of final grade.</p> <p>Active participation in discussions - 20% of final grade.</p> <p>Class/lectures attendance - 10% of final grade</p>	
19.	STUDENT WORKLOAD	
	FORM	NUMBER OF HOURS
	<p>CLASSES WITH ACADEMIC TEACHER (teaching hours):</p> <p>Classwork: 30 h</p>	30
	<p>INDIVIDUAL</p> <ul style="list-style-type: none"> - Preparation to the class: 40 - Reading of the literature: 40 - Preparation of presentation: 20 	100
	TOTAL HOURS (1 ECTS = 25-30h)	130
	CREDITS	5