

SYLLABUS OF THE COURSE

1.	NAME OF THE COURSE EUROPEAN UNION: INSTITUTIONS, THEORY AND POLITICS
2.	FIELD OF SCIENCE POLITICAL SCIENCE AND ADMINISTRATION
3.	LANGUAGE OF TUITION ENGLISH
4.	UNIT OFFERING THE COURSE THE CHAIR OF EUROPEAN STUDIES
5.	CODE OF THE COURSE
6.	TYPE OF THE COURSE OBLIGATORY
7.	FIELD OF STUDIES (SPECIALISATION) European Studies, (Regional Policy)
8.	TYPE OF STUDIES MASTER
9.	YEAR OF STUDIES 1st YEAR
10.	SEMESTER WINTER
11.	MODE OF STUDIES CLASSWORK 30 HOURS
12.	PRELIMINARY REQUIREMENTS: Students are expected to have basic knowledge about macroeconomics and international relations. Students have to be familiar with key notions in the area of political science: state, international organization, political system, international relations, public policy, institution, integration, disintegration.
13.	AIMS OF THE COURSE: The main aim of the course is to present the theoretical, conceptual and empirical basis of the European Union functioning and evolution. Key theoretical perspectives of European integration will be discussed. The course enhances students' knowledge about the main institutions of the European Union. The classwork provides students with skills essential for understanding the policy actors and policy-making processes in the political and economic system of the European Union. Students will have deep knowledge about the thematic areas of the EU activities and division of competences within the European Union: exclusive, shared, supportive and special. The significance of interests groups and their influence on political processes will be considered. The course focuses not only on political aspect of the European integration but also at social ones referring to deliberative democracy and media pluralism issues.

14.	<p>COURSE CONTENT:</p> <ol style="list-style-type: none"> 1. Introduction to the course: Evolution of the European Union from postwar Europe to Europe 2020. 2. The relevance and phases of European integration theories development. 3. Selected theories of the European integration: Federalism and Neofunctionalism. 4. Intergovernmentalism and Principal-Agent Theory. 5. Systems theory and complexity in the study of the European Union. 6. European Council and Council of the European Union. 7. European Commission. 8. European Parliament. 9. The European Union policy making process and system of policies. 10. Interest Groups in the economic and political system of the European Union. 11. Selected EU policies: Energy policy. 12. Selected EU policies: Digital policy. 13. Deliberative democracy as a model for the European Union. 14. Media pluralism in the European Union. 15. Discussion about students' thesis. 	
15.	<p>Assumed learning outcomes:</p> <p><u>Knowledge:</u></p> <ul style="list-style-type: none"> • Has extensive knowledge of non-European forms and processes of integration in the modern world • has in-depth knowledge of legal and political aspects of decision-making processes in Europe • has in-depth knowledge of selected EU policies • is able to present theoretical models of integration and contemporary theories of European integration • thoroughly understands the importance of social and political organizations in the process of European integration and globalization • has in-depth knowledge of the division of powers and management between the local, national and EU institutions • is able to name and describe non-governmental actors involved in the process of European integration at the local and regional level <p><u>Skills:</u></p> <ul style="list-style-type: none"> • recognizes and analyzes national, regional and industry interests represented in the Member States and at the level European Union institutions • explains and evaluates the practice of multi-level governance in the European Union and programs his own foresights • has extended ability to diagnose and predict the phenomena of socio-political developments and the risks for 	<p>Symbols of matching programme learning outcomes:</p> <p>KW_03, KW_05, KW_06; KW_07, KW_09, KW_11, KW_14, KU_02, KU_06, KU_9, KU_10, KU_15, KK_01, KK_05; KK_09</p>

	<p>the functioning of legal, administrative, social and political system</p> <ul style="list-style-type: none"> • has the ability to explain the socio-cultural changes in Europe, using critical analytical methods of social science • uses scientific texts with a high level of advancement for preparing their own written work and oral presentations <p><u>Social competences:</u></p> <ul style="list-style-type: none"> • knows the extent of his knowledge possessed abilities, understands the need for continuous training and professional development • within the designated roles and social organization is aimed at promoting the principles and standards of ethical and social sensitivity • is able to make its own decisions and to formulate original ideas and projects in terms of European integration and globalization in the world 	
16.	<p>LITERATURE (basic and supplementary)</p> <ol style="list-style-type: none"> 1. Bache I., Bulmer S., George S., Parker O., <i>Politics in the European Union</i>, Oxford University Press, Oxford 2011. 2. Brogi R., Carlini I., Nenadi P.L., Parcu M., Azevedo Cunha W., <i>Monitoring Media Pluralism in the Digital Era</i>, European University Institute, Florence 2020. 3. Dúr A., <i>Interest Groups in the European Union: How Powerful Are They ?</i>, „West European Politics” 31(6), 2008. 4. Fernandez Garcia J.J., Clayton J., Hobley C., <i>The Student’s Guide to the European Integration. For Students, by Students</i>, Polity Press, Cambridge 2004. 5. Jones E., Menon A., Weatherill S., <i>The Oxford handbook of the European Union</i>, Oxford University Press, Oxford 2013. 6. Friedrich D., <i>European governance and the deliberative challenge</i>, in: R. Kies (ed.) <i>Is Europe Listening to Us?</i>, Routledge, London 2013. 7. McCormick J., <i>Understanding the European Union. A Concise Introduction. Fifth Edition</i>, Palgrave Macmillan, Basingstoke 2011. 8. Pollack M. A., <i>The Engines of European Integration. Delegation, Agency, and the Agenda Setting in the EU</i>, New York 2003. 9. Pollack M.A., <i>The New Institutionalism and the European Union</i>, w: Antje Wiener, Thomas Diez (eds.), <i>European Integration Theory. Second Edition</i>, Oxford University Press, Oxford 2009. 10. Rosamond B., <i>Theories of European integration</i>, Palgrave Macmillan, Basingstoke 2000. 11. Rosenau J., <i>Along the domestic-foreign Frontier. Exploring governance in a turbulent world</i>, Cambridge University Press, Cambridge 1997. 12. Staab A., <i>The European Union explained : institutions, actors, global impact</i>, Indiana University Press 2011. 13. Stanek P., Wach W. (eds.), <i>Europeanization Processes from the Meso-economic Perspective: Industries and Policies</i>, Cracow University of Economics, Kraków 2015. 14. Strohmeier R.W., Habets I. (eds.), <i>EU Policies: An Overview. From Decision Making to Implementation</i>, Centre for European Studies, Brussels 2013. 15. Wiener A., Diez T., <i>European Integration Theory. Second edition</i>, Oxford University Press, Oxford 2009. 	
17.	<p>Methods of evaluation:</p> <ul style="list-style-type: none"> - checking of presence; 	

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| | <ul style="list-style-type: none">- every-week discussion sessions;- elaboration the final thesis; | |
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18.	Form and conditions of completion:	
	The attendance to the course is obligatory for everyone. Two absences stay without consequences. Students are expected to read assigned literature and discuss during the class. The final assessment will be based on students' attendance, contribution to the discussion and results of final thesis.	
19.	STUDENT WORKLOAD	
	FORM	NUMBER OF HOURS
	CLASSES WITH ACADEMIC TEACHER (teaching hours): - discussion session: 30 h	30
	INDIVIDUAL - Reading recommended literature: 40 - Reviewing and selecting scientific sources: 50 - Writing final thesis : 60	
		150
	TOTAL HOURS (1 ECTS = 25-30h)	180
	CREDITS	6