

## SYLLABUS OF THE COURSE

1.	NAME OF THE COURSE <b>EU's External Economic Relations</b>
2.	FIELD OF SCIENCE <b>POLITICAL SCIENCE AND ADMINISTRATION</b>
3.	LANGUAGE OF TUITION <b>ENGLISH</b>
4.	UNIT OFFERING THE COURSE <b>THE CHAIR OF EUROPEAN STUDIES</b>
5.	CODE OF THE COURSE <b>26-ES-S2-E2-EUEER</b>
6.	TYPE OF THE COURSE <b>OBLIGATORY</b>
7.	FIELD OF STUDIES (SPECIALISATION) <b>European Studies, (Regional Policy)</b>
8.	TYPE OF STUDIES <b>MASTER</b>
9.	YEAR OF STUDIES <b>1stYEAR</b>
10.	SEMESTER <b>Second Semester</b>
11.	MODE OF STUDIES <b>Stationary</b>
12.	PRELIMINARY REQUIREMENTS: Student must have a basic knowledge of macroeconomics, international relations, history and development of European integration. Student should be able to use computer software in order to prepare the presentation.
13.	AIMS OF THE COURSE: The purpose of this course is to introduce and familiarize students with the evolution of the EU's external economic relations. Therefore, the majority of time is devoted to the EU's Common Commercial Policy and its institutions, legal basis, objectives and policy-making. Moreover, the course will help students to understand the competitive position of the European Union in the world economy as well as the EU's monetary policy in the global context. It will present the features of particular EU agreements on: economic partnership, association, free trade. Finally, the course will present EU's development assistance policy. Thus, it will attempt to analyse the European Union's economic relations with a number of regions and countries. This course will provide the relevant knowledge on the subject through debates, workshops, and students' projects devoted to one selected, relevant issue.
14.	COURSE CONTENT: Evolution of the EU's external economic relations - a general overview. The EU's external economic policy-making and its objectives. Competitive position of the European Union in the world economy. EU as a global player. The EU's monetary policy in the global context. The evolution of the Common Commercial Policy, its institutions, legal basis and policy-making. The EU agreements on: economic partnership, association, free trade.

	The evolution of EU's development assistance policy. The EU's external economic relations with selected countries and regions.	
15.	<p>Assumed learning outcomes:</p> <p><u>Knowledge:</u></p> <p>Student:</p> <ul style="list-style-type: none"> <li>has in-depth knowledge of legal and political aspects of decision-making processes in Europe;</li> <li>has in-depth knowledge of selected EU policies;</li> <li>knows the specific nature of political relations, economic and social EU and selected countries and regions in the world;</li> <li>knows and understands the nature of political and social processes in contemporary Europe;</li> </ul> <p><u>Skills:</u></p> <ul style="list-style-type: none"> <li>recognizes and analyzes national, regional and industry interests represented in the Member States and at the level European Union institutions;</li> </ul> <p><u>Social competences:</u></p> <ul style="list-style-type: none"> <li>knows the extent of his knowledge possessed abilities, understands the need for continuous training and professional development;</li> <li>in a creative and pragmatic manner programs and implements individual and group work in connection with certain priorities;</li> <li>is aware of the ongoing development of its own system of incentives and assessments and communication and organizational skills to allow effective solving the problems;</li> <li>is able to make its own decisions and to formulate original ideas and projects in terms of European integration and globalization in the world;</li> </ul>	<p>Symbols of matching programme learning outcomes:</p>          <div style="display: flex; justify-content: space-between;"> <span>(K_W05),</span> <span>(K_W06)</span> </div> <div style="display: flex; justify-content: space-between;"> <span>(K_W08),</span> <span>(K_W12),</span> </div> <div style="display: flex; justify-content: space-between;"> <span>(K_U02),</span> <span>(K_K01),</span> </div> <div style="display: flex; justify-content: space-between;"> <span>(K_K03),</span> <span>(K_K04),</span> </div> <div style="display: flex; justify-content: space-between;"> <span>(K_K09)</span> </div>
16.	<p>LITERATURE (basic and supplementary)</p> <ol style="list-style-type: none"> <li>Leonard, M., J. Pisani-Ferry, E. Ribakova, J. Shapiro and G. Wolff, Redefining Europe's economic sovereignty, European Council on Foreign Relations, 2019.</li> <li>Best K., International Role of the Euro, Policy Paper, Jacques Delors Institut, Berlin, 2019.</li> <li>Woolcock S., European Union trade policy, [In:] The new Palgrave dictionary of economics online, Palgrave Macmillan, 2011. Available at LSE Research Online.</li> <li>Jones E., When Do 'Weak' States Win? A History of African, Caribbean and Pacific Countries: Manoeuvring in Trade Negotiations with Europe, GEG Working Paper, 95, 2014.</li> <li>Doidge M., Holland M., A Chronology of European Union Development Policy: Theory and Change, Korea Review of International Studies, 17(1), pp. 59-80, 2015.</li> <li>Bini Smaghi L., A single EU seat in the International Monetary Fund?, [in]: K. E. Jorgensen (ed.), The European Union and International Organizations, Routledge, New York, 2009, pp. 61-79.</li> <li>Farrel M., A Move Toward Hybrid Interregionalism in Asia, [in]: F. Soderbaum, P. Stalgren (Eds.), The European Union and the Global South, Lynne Rienner Publishers, 2010, pp. 115-138.</li> <li>Farrel M., From Lome to Economic Partnership Agreements in Africa, [in]: F. Soderbaum, P. Stalgren (Eds.), The European Union and the Global South, Lynne Rienner Publishers, 2010, pp. 65-89.</li> <li>Grimm S., EU policies Toward the Global South, [in]: F. Soderbaum, P. Stalgren (Eds.), The European Union and the Global South, Lynne Rienner Publishers, 2010, pp. 43-61.</li> </ol>	

	<p>10. Haglund Morrissey A., The Nature of Interregional Development Cooperation in Latin America, [in]: F. Soderbaum, P. Stalgren (Eds.), The European Union and the Global South, Lynne Rienner Publishers, 2010, pp. 159-184.</p> <p>11. Hakura F., EU-Turkey Customs Union Prospects for Modernization and Lessons for Brexit, Briefing, December 2018.</p> <p>12. McGuire S., Smith M., The European Union and the United States: Competition and Convergence in the Global Arena, Palgrave Macmillan, 2008, pp. 67-95.</p> <p>13. Niemiec M., Wróblewski M., Economic cooperation between EU and Eastern Europe, [in]: W. Niemiec, I. Benczes (ed.), The Economic Dimensions of Global and Regional Governance, Wydawnictwo Adam Marszałek, Toruń, 2009, pp. 219-244.</p> <p>14. Sicurelli D., Regional partners? Perceptions and criticism at the African Union, [in]: S. Lucareli, L. Fioramonti (Eds.), External Perceptions of the European Union as a Global Actor, Routledge, New York, 2010, pp. 180-194.</p>
17.	<p>Methods of evaluation:</p> <p>preparation and presentation of a project on a selected problem in the field of EU's external economic relations</p>

18.	Form and conditions of completion:	
	The attendance to the course is obligatory for everyone. Two absences stay without consequences. Students are expected to read assigned literature and discuss during the class. The final assessment will be based on students' attendance, contribution to the discussion and results of final project presentation.	
19.	STUDENT WORKLOAD	
	FORM	NUMBER OF HOURS
	CLASSES WITH ACADEMIC TEACHER (teaching hours): - discussion session: 30 h	30
	INDIVIDUAL - Reading recommended literature: 30 - Reviewing and selecting scientific sources: 30 - Preparing and presenting a project : 30	
		90
	TOTAL HOURS (1 ECTS = 25-30h)	120
	CREDITS	4