

SYLLABUS OF THE COURSE

1.	NAME OF THE COURSE EU Economics
2.	FIELD OF SCIENCE POLITICAL SCIENCE AND ADMINISTRATION
3.	LANGUAGE OF TUITION ENGLISH
4.	UNIT OFFERING THE COURSE THE CHAIR OF EUROPEAN STUDIES
5.	CODE OF THE COURSE 26-ES-S2-E1-EUE
6.	TYPE OF THE COURSE OBLIGATORY
7.	FIELD OF STUDIES (SPECIALISATION) European Studies, (Regional Policy)
8.	TYPE OF STUDIES MASTER
9.	YEAR OF STUDIES 1 YEAR
10.	SEMESTER WINTER
11.	MODE OF STUDIES Lecture 30 HOURS
12.	PRELIMINARY REQUIREMENTS The lectures requires students to have basic knowledge of the economics.
13.	The course has four (equally important) aims: 1) to introduce the students to the history of European economic integration; 2) to give to the students the tools to think and speak about the European Union's economy and European economic integration; 3) to teach the students the skills needed to prepare and present the research project; and 4) to teach the students how to participate in a public discussion. The course is divided into two parts. In the first section of the course, it will be discussed the principles of economic integration in the EU. This part of the course provides the theoretical and analytical foundation for the discussions in the remainder of the course. The course focuses on the economy and two main policies of the European Union: monetary and fiscal. It will be studied the main institutions of the European Union, decision-making procedures and policies, as well as the impact of European integration on the domestic politics and policies of the member states. The second part of the course will be structured around students' research and will involve presentation of students' work in progress to another students. This section draws on the first section to examine the ongoing debate within the EU on further integration, a common currency, and enlargement.
	COURSE CONTENTS

	<ol style="list-style-type: none"> 1) Discussion of the organizational issues and program activities. Introduct to economic integration processes. 2) Theories of economic integration, history of European integration, main Treaties. 3) Stages of economic integration, theories of trade, trade creation trade diversion 4) Inflation, unemployment rate 5) Fiscal policy, revenues, expenses, budget deficit, public debt 6) Budget of European Union, The Stability and Growth Pact. 7) Monetary Policy, monetary policy tools, interest rate 8) European Central Bank, Eurozone, Euro convergence criteria. 9) Exchange rate, balance of payments, flows of capital. 10) Economic governance in the EU 11) Theories of crises, European economic crisis, reasons of crises, 12) Problems of the functioning of the EU economy 13) Problems of the functioning of the EU economy 14) Problems of the functioning of the EU economy 15) Summary of the lecture 	
15.	<p>Learning outcomes:</p> <p>Knowledge</p> <p>01 – the student defines and understand the rules of European economic integration</p> <p>02 - the student knows the principles of implementing macroeconomic policies and institutions of the European Union</p> <p>Skills</p> <p>03 – the student is able to predict the changes in the process of EU integration</p> <p>04 – the student critically analyses the impact of the European policies on the economic and social development of the EU</p> <p>Social competences</p> <p>05 - the student is able to find information on the directions of development of European integration</p> <p>06 - the student uses ICT tools and scientific literature to prepare a research project</p>	<p>K_W03; K_W05; K_W06; K_W12; K_W07 K_U09; K_U10; K_U12; K_U14 K_K02; K_K04; K_K07; K_K09</p>
16.	<p>Readings:</p> <ol style="list-style-type: none"> 1. Baldwin R., Wyplosz Ch., The Economics of European Integration. [Paperback], 2009 2. Begg D., Fischer S., Dornbusch R., Economics McGraw-Hill Book Company, London 1994 3. Chang M., Monetary Integration in the European Union (European Union (Paperback Adult)) [Paperback], 2009 4. Miklaszewicz S. International economics, Warsaw School of Economics, Warsaw 2015 5. Nevin E., The economics of Europe, Macmillan Press, London 1992 6. Neal L., The Economics of Europe and the European Union [Paperback], 2007 7. Rodrigues J. M., Europe, Globalization and the Lisbon Agenda [Paperback], 2009 	
17.	Methods of evaluation:	

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| | <ul style="list-style-type: none">- writing an essay;- preparation and presentation of the project; |
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18.	Form and conditions of completion:	
	The attendance to the workshop is obligatory for everyone. One absence stays without consequences. Students are expected to read assigned literature and be active during the workshops. The final evaluation will be based on students attendance and contribution to the debates as well as on a result of the final written exam.	
19.	STUDENT WORKLOAD	
	FORM	NUMBER OF HOURS
	Lectures with academic teacher (teaching hours)	30
	INDIVIDUAL	
	- Preparation of the essay: 30 - Reading of the literature: 40 - Preparation of the presentation: 30	100
	TOTAL HOURS (1 ECTS = 25-30h)	130
	CREDITS	5