

## **EU area of freedom, Security and Justice**

<b>Institute:</b>	Institute of Political Science
<b>Study program:</b>	Master's Degree in European Studies
<b>Specialisation:</b>	EU Regional Policy
<b>Year of study:</b>	1 <sup>st</sup> /summer semester
<b>Language of instruction</b>	English
<b>Duration of the course</b>	15 weeks (30 hours)
<b>Mode of completion</b>	Credit
<b>Credits:</b>	4 ECTS
<b>Lecturer:</b>	Eirini Aivaliotou, PhD student
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### **I. COURSE DESCRIPTION**

The EU area of Freedom, Security and Justice is a core course of 4 credits. This course will consist of 30 hours of teaching divided into fifteen weeks. Each class will be conducted on a weekly basis and will last for 2 hours.

### **II. COURSE OBJECTIVES AND LEARNING OUTCOMES**

This module will provide a detailed overview of the development and content of the Area of Freedom, Security and Justice (AFSJ). In the beginning a socio-economic and political context will be given with emphasis on the relationship of justice and home affairs for the development of the Single Market and the EU as a region without internal borders. A significant focus will be placed on the immigration and asylum policies, the Dublin Regulation and EU agencies that facilitate and coordinate all EU policies and practices.

Moreover, during classes, the topics of juridical cooperation in civic and criminal matters will be analysed along with the police cooperation and the personal data protection. Overall, the course aims to project the different levels that the EU is collaborating on and how this is executed, the actors involved and the outcomes of these policies.

### **III. CONTENT OF THE COURSE**

#### **PART I**

**Week 1.** Area of Freedom, Security and Justice – introduction.

**Week 2.** The main stages of development of AFSJ.

The first two meetings will be about the the history of the EU Justice and Home Affairs policy from the origins (TREVI) to the Lisbon Treaty. We will look also at the expansion of this field in relation with international events, the students will analyse during these meeting, why did the EU policy gradually became more relevant during the last two decades and finally managed to evolve into one of the key activities of the EU.

#### **PART II**

**Week 3.** Objectives of the policy: combating crime, racism and xenophobia in the EU

**Week 4.** Free movement of the workers, self-employed and their families.

**Week 5.** Asylum and immigration policy (border securitization, border patrols and controls)

**Week 6.** Management of the EU external borders and migration flows

**Week 7.** Dublin Regulation and the role of EU agencies (i.e. Frontex)

**Week 8.** EU Judicial cooperation in criminal matters

**Week 9.** EU Judicial cooperation in civil matters

#### **PART III**

**Week 10.** Protection of the personal data in the EU.

**Week 11.** Police cooperation according to the AFSJ

**Week 12.** Qualitative research planning and academic essay writing

**Week 13.** Student presentations and discussion

**Week 14.** Student presentations and discussion

**Week 15.** Final remarks on the course

### **IV. REQUIRED READING**

#### **Material available on the web**

Each week students will be provided with on-line resources. The resources will vary from newspapers, articles, books and EU reports. The on-line material relating to the course is not intended to be substitute for class attendance. The students who will attend this course should read the materials given before each class.

### Recommended Readings

1. N.Walker, *Europe's area of freedom, security, and justice*, Oxford University Press, 2004,
2. Julien Jeandesboz (ed.), Eirini Aivaliotou, Patrycja Matusz, Polly Pallister-Wilkins and Ilias Pitsikos (2020) Operational practices of EU entry governance at air, land and sea borders, ADMIGOV Deliverable D.1.2. Brussels: Université libre de Bruxelles, available at: <https://admigov.eu>. Chapters should be attributed to their authors.
3. European Border and Coast Guard Agency (Frontex), 2020. *Risk Analysis for 2020* Luxembourg: Publications Office of the European Union.  
[https://frontex.europa.eu/assets/Publications/Risk\\_Analysis/Risk\\_Analysis/Annual\\_Risk\\_Analysis\\_2020.pdf](https://frontex.europa.eu/assets/Publications/Risk_Analysis/Risk_Analysis/Annual_Risk_Analysis_2020.pdf)
4. González Fuster, G. (2013). Security and the future of personal data protection in the European Union. *Security and Human Rights*, 23(4), pp.331–342.

**Note:** After our first meeting this list might change according to the topics that we will agree on. Every week, I will be posting on MS Teams the materials that you will have to study for the next meeting.

### Additional readings:

1. D.Dinan, *Ever closer union: an introduction to European integration*, Lynne Rienner Publishers, 2010,
2. P.Craig, G.de Búrca, *EU law: text, cases, and materials*, Oxford : New York : Oxford University Press 2008.
3. P.Kent, *Law of the European Union*, Essex, Pearson Education, 2008.
4. D.Watts, *The European Union*, Edinburgh University Press, cop. 2008.
5. C.Archer, *The European Union*, Taylor & Francis, 2008

### V. CLASS POLICY

The use of laptop/notebook during this class is allowed only if strictly necessary to taking notes. No internet navigation is allowed during class. Please turn off any beepers, cell phones and iPad prior to the beginning of class. All electronic devices should be stowed out of sight. Students are expected to be on time. Considering the final essay for the course, plagiarism will be checked.

## VII. COURSE REQUIREMENTS

- Students are expected to attend all sessions. A record of attendance will be kept. Please let me know if you are not able to attend the class in advance. Students have the right to two non-excused absences. In case of extra absences, the student will have to make up the missed classes with extra written work or a meeting with the lecturer.
- Students are required to keep to the assigned readings including on-line material every week and come prepared in class.
- Students are also expected to actively participate in the class discussions and workshops.

**Final grade:** In order to pass this course students will have to complete a presentation (15 mins) on their own no groups allowed. In addition, the course requires an essay of 1.500 words (4 pages) based on one of the topics discussed in class.

