Eirini Aivaliotou, 263448

University of Wroclaw, European Studies (Faculty of Social Sciences)

Winter Semester 2023/2024

**COURSE SYLLABUS**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Course name in English and Polish  Diasporic groups in the EU and identity formation  Dispory w Unii Europejskiej i poczucie tożsamości narodowej | | |
|  | Instructor: Eirini Aivaliotou, [eirini.aivaliotou@uwr.edu.pl](mailto:eirini.aivaliotou@uwr.edu.pl) | | |
|  | Time and Location: Mondays, 17:15-19:00, room 216 Koszarowa 3, 51-168 Wrocław | | |
|  | Discipline  Social Sciences | | |
|  | Language of instruction  English | | |
|  | Unit conducting the course  Chair of European Studies (Faculty of Social Sciences) | | |
|  | Course code  26-ES-S2-E3-DGUE | | |
|  | Type of course  Mandatory | | |
|  | Field (major)  European Studies | | |
|  | Level of studies  Second-cycle | | |
|  | Year of studies  1 | | |
|  | Semester  Winter | | |
|  | Class type and the number of hours  Seminar, 30hrs | | |
|  | Prerequisites regarding knowledge, skills, and social competences for the course/module  General knowledge about migration studies  General knowledge about globalization and global cities  Ability to discuss in an academic level within groups | | |
|  | Educational aims  In this seminar, we will be in-depth discussing about migration, migrants’ networks, and the formation of diasporas. The notion of a diasporic group has been widely discussed by scholars. The debated topic is, who can be part of a diaspora, is it a term that shall be allocated to groups that have undergone a traumatic experience or shall it be extended to groups of compatriots, who live in a foreign country? The complexity of the issue has created a bulk of intriguing literature stemming from different disciplines. The topic of identity creation, the ideas of the nation and homeland and the feelings of longing and belonging are all going to be analyzed during this seminar. | | |
|  | Course content- implemented on site    **Week 1.** Introduction to our seminar, sign up for presentations, discussion about course requirements.  **Week 2.** Introduction to Diasporas and migration networks.  **Week 3.** Longing and Belonging .  **Week 4.** Diasporas and media representation.  **Week 5.** Diasporic groups and entrepreneurship.  **Week 6.** Imagined communities and collective memory of the homeland.  **Week 7.** Remittances and nation building.  **Week 8.** Migrants’ networks and integration at the destination country.  **Week 9.** Second generation migrants and stories of returnees.  **Week 10.** Diasporas and dark past with the country of origin.  **Week 11.** Disputes on the notion of diaspora.  **Week 12.** Qualitative research planning and academic essay writing  **Week 13.** Student presentations’ and discussion  **Week 14.** Student presentations’ and discussion  **Week 15.** Reflections on the course | | |
|  | Intended learning outcomes | | The students after this seminar should have a full understanding of the diasporic groups, the networks that support them and their relationship with the homeland and the destination country. An interdisciplinary comprehension should be achieved related to migration studies. |
|  | |  |
|  | |  |
|  | Mandatory reading list *(resources, studies, manuals, etc.)*  1. Anderson, B. (1983). *Imagined communities: reflections on the origin and spread of nationalism*. London: New York: Verso.  2. Pattie, S. P. (1999). Longing and Belonging: Issues of Homeland in Armenian Diaspora. Political and Legal Anthropology Review, 22(2), 80–92. <http://www.jstor.org/stable/24510868>.  3.  Ziemer, U. and Roberts, S.P. (2016). *East European diasporas, migration and cosmopolitanism*. London: Routledge.  4. Georgiou, M. (2010). Identity, Space and the Media: Thinking through Diaspora. *Revue européenne des migrations internationales*, 26(1), pp.17–35.  5. Kapur, D. (2016). Diasporas’ Impacts on Economic Development. Current History, 115(784), 298–304. <https://www.jstor.org/stable/48614197>.  6. Chen, X. (2021). Immigrant-owned small businesses’ participation in diaspora philanthropy: a case study during the COVID-19 outbreak. *New England Journal of Entrepreneurship*, ahead-of-print(ahead-of-print).  7. King, R. and Christou, A. (2010). Cultural geographies of counter-diasporic migration: perspectives from the study of second-generation “returnees” to Greece. *Population, Space and Place*, 16(2), pp.103–119.  8. Wessendorf, S. (2007), ‘“Roots-migrants”: Transnationalism and return among second-  generation Italians in Switzerland’, Journal of Ethnic and Migration Studies 33 (7): 1083-  1102.  9. Yamanaka, K. (2000), ‘“I will go home, but when?”Labor migration and circular diaspora  formation by Japanese Brazilians in Japan’, in M. Douglas & G. S. Roberts (eds.),  Japan and Global Migration, 123-152. London: Routledge.  10. Bauböck, R., & Faist, T. (Eds.). (2010). Diaspora and Transnationalism: Concepts, Theories and Methods. Amsterdam University Press. <http://www.jstor.org/stable/j.ctt46mz31>.  11. Cohen, R. (1996). Diasporas and the Nation-State: From Victims to Challengers. International Affairs (Royal Institute of International Affairs 1944-), 72(3), 507–520. <https://doi.org/10.2307/2625554>. | | |
| 1. D | Assessment methods for the intended learning outcomes:  - oral presentation of 15 minutes (individual or group)  - final term paper, 2.500- 3.000 words (individual) | | |
|  | Credit requirements for individual components of the course/module:  30% of the final grade:  - monitoring attendance and progress on the course subject matter  - oral presentation of 15 minutes (individual or group)  70% of the final grade:  -Final term paper, 2.500-3.000 words  All papers must be submitted in an electronic form. Plagiarism will be checked.  Grading scale:  100-90% - 5  89-84 % - 4.5  83-75% - 4.0  74-69 % - 3.5  68-60% - 3.0  59% and less - fail | | |
|  | Student's workload | | |
| form of student's activities\* | number of hours for the implementation of activities | |
| classes (according to the plan of studies) with a teacher/instructor:  - classes: | 30hrs | |
| student's/PhD student's\* own work (including group-work) such as:  - being prepared for classes:  - reading the suggested literature:  - preparing oral presentation  - preparing final essay | 30  30  30  30 | |
| Total number of hours | 120 hrs | |
| Number of ECTS credits (*if required*) | 5 | |